

Always Ready Plan

Key Actions Supporting System Improvement

2022- 2023



St. Clair Catholic
District School Board



Catholic
Education
Future
Ready

Strategic Plan

Always Ready Key Actions 2021-22

Prioritizing the goals of our strategic plan, our Always Ready Key Actions provide a clear path forward and identify strong practices to guide us in our collective work.

We are committed to knowing that all members of our school communities are well. Knowing and supporting the wellbeing of all members of our school communities positively impacts the equitable support of students.

We are committed to knowing each of our learners' interests, values, goals and strengths. Creating strong interpersonal connections allows us to create a safe environment where each student may come to know God's plan for them.

We are committed to knowing that all learners are critical thinkers, making informed decisions about what to accept and believe. Anchored in our Catholic values and the Ontario Catholic Graduate Expectations, thinking critically encourages responsible decision making and life-long learning.



 **St. Clair Catholic**
District School Board

 Catholic
Education
Future
Ready

STRATEGIC PLAN
2019-2024

Our Mission
Learning together today,
transforming tomorrow

Our Priorities

-  **Learning & Innovation**
Teaching transferable skills, critical thinking and creativity
-  **Faith & Well-Being**
Living Catholic values to foster caring, inclusive and safe spaces
-  **Partnerships**
Engaging families, parish and community
-  **Catholic Citizenship**
Inspiring ethical, responsible stewardship

Our Values

-  Respect rooted in love
-  Excellence for all
-  Accountability to God, self and others
-  Engagement in our work
-  Called to serve our world

"Together we can do great things." - Mother Teresa

Strategic Plan

Always Ready Key Actions 2022-23



Learning & Innovation

Teaching transferable skills, critical thinking and creativity.



Faith & Well-Being

Living Catholic values to foster caring, inclusive and safe spaces.



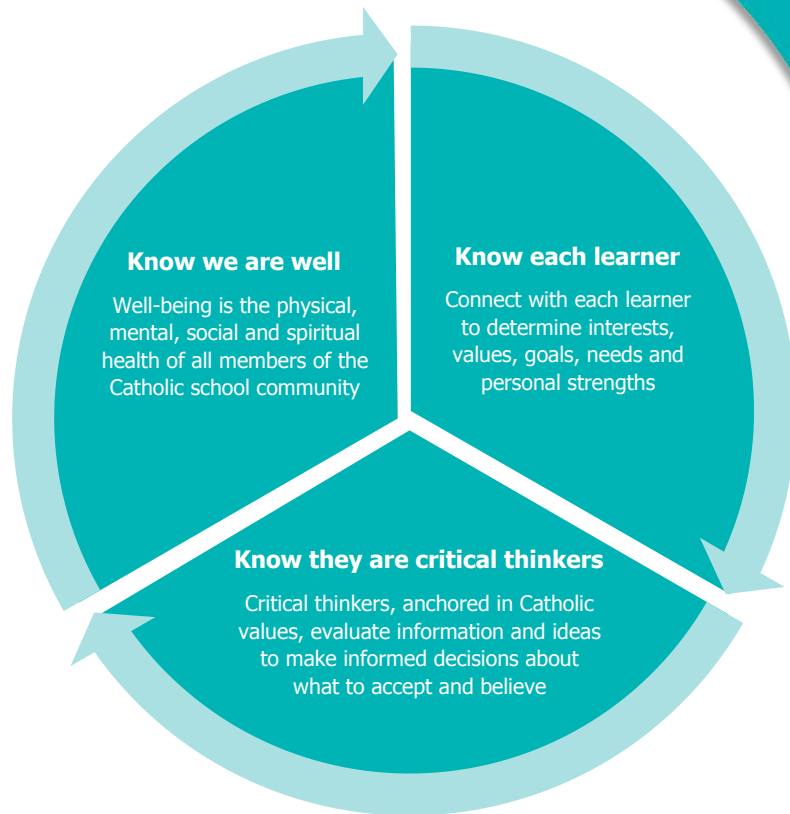
Catholic Citizenship

Inspiring ethical, responsible stewardship.



Partnerships

Engaging families, parish and community.



St. Clair Catholic
District School Board



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We will be successful when we:

<p>Foster communities where the dignity of every student, family and staff member is honoured and where all feel a sense of safety and belonging</p>	<p>Understand that student behaviour is a form of communication and respond constructively to support well-being</p>	<p>Understand, teach and practise social emotional learning through faith and equity lenses</p>	<p>Build relationships where home and parish families are engaged in the school community and all partners have a voice</p>
<p>STRONG PRACTICES</p>			
<p>Culturally relevant and responsive pedagogy is used in every classroom to support anti-racist/anti-oppressive learning environments</p>	<p>Complete resiliency screen for every learner at the beginning of the term, semester (Dr. Michael Unger)</p>	<p>Deepen understanding of SEL strategies, aligned with the SEL core competencies and embed throughout the school day</p>	<p>Demonstrate Christian Hospitality by a)engaging parents as the primary teachers of their children b)ensuring welcome procedures are in place at each school and work site</p>
<p>School council, monthly staff and team meetings include mental health action kit materials to lead and guide learning</p>	<p>Establish and/or continue targeted weekly contact to support student well-being and positive behaviour</p>	<p>Practice faith and wellness in the classroom daily by employing a)words and deeds that each person has inherent dignity as a child of God. b)resources that explore feelings and faith teachings c)materials in mental health action kit</p>	<p>Increase family events. For example: offer retreats for parents, families or School Council, implement Parent Cafés (physically or virtually) with parent leads</p>
<p>Embed mental health moments in week at a glance school communications to staff and parents</p>	<p>Provide drop-in sessions in all schools</p>	<p>Use Mind Up resource in all schools and classrooms</p>	

Assessment Practices

- **Track attendance data student/staff absences**
- **Implement School Climate Surveys (student, parent, staff surveys)**
- **Track referrals to support staff**
- **Implement Parent engagement survey**
- **Track Safe School Incident Reports**
- **Track physical incident reports**
- **Track student achievement data**
- **Implement Dr. Unger Resiliency Screen**
- **Implement Mind UP evaluations**

Digital Toolkit

- Trillium
- Report Manager
- ONSIS
- EDSBY
- Thought Exchange
- Digital surveys
- ASPEN

We will be successful when we:

Connect with each learner to determine interests, values, goals, needs and personal strengths

Conduct and analyze triangulated assessment for learning data to determine strengths, inform instruction and provide feedback to improve learning

Utilize developmental continua and content knowledge to respond to student learning needs

Work collaboratively as a community of practice using evidence-based strategies to increase efficacy

STRONG PRACTICES

Engage students daily in community building practices that contribute to healthy relationships in the classroom, school and wider school community

Use a variety of assessments to consistently determine student strengths and instructional learning need

Utilize curriculum expectations and developmental continua to inform instruction and support individual student needs

Establish norms, including protected time, to foster professional conversations with colleagues for the purpose of helping students flourish academically, socially, emotionally

Intentionally plan family connections to develop a positive school climate

Use a balance of observations, conversations, and products to allow for student reflection and goal setting

Utilize curriculum mapping to prioritize learning goals for students

Capitalize on digital tools and knowledge to encourage collaboration to build staff efficacy, accessing information through the Staff Hub

Encourage learners to listen to God's call to use their gifts in a vocation

Consistently provide descriptive feedback based on success criteria and provide opportunities for students to apply feedback

Collect, access and share student work to prioritize learning goals and next steps for learners

Enhance professional judgement by engaging in collaborative practice across disciplines to build consistency in practice

Assessment Practice Alignment

Assessment Practices <i>Teachers' professional judgements are at the heart of effective assessments (Growing Success, 2010)</i>	Early Years/Primary examples	Junior/Intermediate examples	Senior examples
<p>Use multiple diagnostic and formative assessment methods</p> <p>Consider student learning using observations, conversations, and products</p> <p>Consistently provide and allow time to apply descriptive feedback based on success criteria</p> <p>Utilize curriculum expectations and developmental continua to set learning goals, inform individual student needs instruction and support</p>	<ul style="list-style-type: none"> Phonological awareness screening Administer diagnostic literacy assessments Administer diagnostic math assessments (e.g. MathUp) Determine strengths and next steps using continua (Kindergarten curriculum 2016, Math curriculum scope and sequences and Reading scope and sequence) Lexia 	<ul style="list-style-type: none"> Administer diagnostic literacy assessments (e.g./running records (PM Benchmarks, DRA, GB+, OCA, DSA) Administer diagnostic math assessments (e.g. MathUp) Determine strengths and next steps using continua (e.g math curriculum scope and sequence) Students engage in My Blueprint activities to explore strengths, interests and pathways 	<ul style="list-style-type: none"> Structured Literacy capacity building to support reading using assessment driven practices Diagnostic assessments with the aim to improve learning Aligning course assignments with pathways interests, specialized programming and coop Literacy, numeracy and destreaming collaborative inquiries to support curriculum design, assessment and impact student learning Conferencing with Parents/Students to determine strengths, needs and pathways Pathways Planning in individual, classroom and small group settings



Digital Toolkit Alignment

Digital Tools	Examples All Divisions	Early Years /Primary examples	Junior /Intermediate examples	Senior examples
<p>Technology is used to accelerate access to knowledge beyond the classroom and cultivates student driven deep learning.</p> <p>Technology is used to Connect, Collaborate, Personalize or Differentiate.</p> <p>Students connect with others and engage in rich, authentic learning contexts.</p> <p><i>(M. Fullan, Deep Learning, 2017)</i></p>	<ul style="list-style-type: none"> • Staff Learning Hub • Google Suite • Edsby (documentation, learning story, feedback, reporting, gradebook) • ASPEN 	<ul style="list-style-type: none"> • MathUp • Lexia • Growing in Faith • Je Lis (FI) • SMASH Education (FSL/FI) • Planet French (FSL/FI) • Echos Pro (FSL) • Mon réseau ma vie (FSL) 	<ul style="list-style-type: none"> • MathUp • PowerUp (Lexia) • MyBlueprint 	<ul style="list-style-type: none"> • MyBlueprint for Pathways planning • Google Suite for individual and collaborative assignments (Forms, Docs, Slides, Sites) from idea to final demonstration of learning • Google Meets to enhance connections with local and global community partners

We will be successful when we:

Investigate and design opportunities incorporating student voice, related to call to action and Catholic social teaching/social justice	Explore and analyze bias, point of view, open-mindedness, source, empathy, validity in information and guide students to reflect and evaluate this against their own value system and their learning	Frame learning in an inquiry stance to provide opportunities for students to think critically, and raise and respond to vital questions that provoke thinking, problem-solving and concept synthesis
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STRONG PRACTICES

Connect real life community and world events to Catholic Faith tradition and practice to cultivate a call to Christian action	Support students to organize their own thinking and compare to varying points of view including the Catechism of the Catholic Church, Holy Scripture and tradition, Growing in Faith/Growing in Christ program Grades 1-8.	Plan provocations and learning experiences across disciplines rooted in fundamental conceptual understandings.
Identify relevant and timely world or local community events and how they link to curriculum when designing learning opportunities	Offer a range of media sources with various points of view and compare and contrast to investigate concepts.	Create conditions that build supportive relationships to guide students in their learning, prayerful discernment and moral development.
Facilitate learning pathways with multiple entry points for students which foster student voice/engagement. Provoke students with opportunities to research and then share their voice	Evaluate information and explicitly teach skills to assess the credibility and relevance of sources	Explicitly teach how to ask vital questions, how to access legitimate research, assess new learning with their beliefs and values and design a process to resolve a problem

Assessment Practice Alignment

Assessment Practices	Examples- All Divisions
Plan experiences to encourage critical thinking	<ul style="list-style-type: none">• Design tasks and inquiry projects which create opportunities to develop critical thinking• Schedule student conferences/interviews to foster student voice and engagement
Use multiple diagnostic and formative assessment methods	<ul style="list-style-type: none">• Utilize Performance Tasks in Math UP
Develop success criteria which includes the critical thinking aspect of tasks	<ul style="list-style-type: none">• Provide students with opportunities to share or display their learning through Oral-Visual and Play-based presentations• Use Graphic Organizers to compare and evaluate bias• Documentation of Design and Inquiry Process with Student Reflections
Consider student's critical thinking using observations, conversations, and products	<ul style="list-style-type: none">• Provide opportunities for observations and conversations• Self Assessment Using Co-Constructed Success Criteria• Provide opportunity act on feedback; feedback cycle ("Feedback Cycles" Really Random House, 2021)• Mind Maps• Debates• Written products – personal reflections, persuasive essay, etc.• Projects that require students to respond to a call to action



Digital Toolkit Alignment

Digital Tools	Examples All Divisions	Early Years/Primary examples	Junior /Intermediate examples	Senior examples
Collaboration Tools Student and Teacher Documentation Tools Research Tools	<ul style="list-style-type: none">Edsby- Capture Tool, Document in the Evidence ToolGoogle SuitePhotographs and Video of Student ThinkingStaff Learning HubReflective journaling, blogging, conversations class routinesProblem Solving through Coding and/or Robotics (e.g. STEAM Kits; Coding Kits)	<ul style="list-style-type: none">Video Recordings of Play Based Demonstrations of Learning	<ul style="list-style-type: none">BlogsVideo production using advanced toolsVideo conferencing with an audience outside the classroomCoding simulations to prove/demonstrate a pointPodcasts/audio essays to summarize learning	<ul style="list-style-type: none">Blogs (Google Sites)Video production using advanced toolsVideo conferencing with an audience outside the classroomCoding simulations to prove/demonstrate a pointPodcasts/audio essays to summarize learning